| Course title | Translation and Electronic Media - I |
|-----------------------|---|
| Category | a. Existing course without changes |
| Course code | MAGETS511 |
| Semester | 1/11 |
| Number of credits | 5 |
| Maximum intake | 30 (on first-come-first-served-basis for all MA courses) |
| Day/Time | Mondays and Wednesdays: 9-11AM |
| Name of the teacher/s | Dr. K. Kokila |
| Course description | |
| | i) A brief overview of the course: This course is open for all those interested in being part of one of the most exciting and fastest developing industries in the world - The Language Industry. This Course is designed to familiarise students with various forms of Translation like Adaptations, Dubbing Subtitling and Remakes in relation to Electronic Media ranging from Films, Television, Computer/Tab/ Mobile Phone etc. |
| | ii) Aim of the course: |
| | a. To impart the knowledge of Translation practices prevalent in the present age of Globalization. b. To learn the translation practices fast growing in Electronic Media like Dubbing, Subtitling, Remakes etc. c. To learn about the advancements in Machine Translation Systems. d. To learn about various Translation Apps or General Apps which involve translation |
| | iii) Course Learning Outcomes (CLOs): |
| | Domain specific outcomes: Students get introduced to basic theoretical and practical knowledge of various types of Translation. |
| | b. Value Addition: The course adds value to the general programmes like M.A. English (Cafeteria), and also to specialized programmes like M. A. in English Literature. Literatures in English, Comparative Literature, ELT, LCS, LLMC, JMC etc. |
| | Skill Enhancement: Practical translation exercises given to the students enhance their translation skill. d. Employability Quotient: The students get employment in the |

| Reading list | Baker, Mona ed. Encyclopedia of Translation Studies. London/New York: Routledge.' Cintas, Jorge Díaz and Gunilla Anderman .2009. Audiovisual Translation: Language Transfer on Screen. Houndmills. Basingstoke, Hampshire: Palgrave Macmillan Cronin, Michel. 2009. Translation Goes to the Movies. London/New York: Routledge. |
|-----------------------------------|---|
| Reading list | Mode of Evaluation: Assignment with Presentations |
| Evaluation scheme | Internal modes of evaluation: 40% Mode of Evaluation: Three Assignments with Presentations End-semester mode of evaluation: 60% |
| Course delivery Evaluation scheme | Lecture/Seminar/Experiential learning |
| | Unit-4 Machine Translation and Translation Apps Unit-5 Corpora and Translation |
| | Unit-3 Audio-Visual Translation |
| | Unit-2 Media and Translation |
| | iv) Modules/Units/Lessons; Unit-1 Introduction to Translation |
| | growing Audio-Visual Industry in the field of dubbing, subtitling or companies who develop any general Apps with multi-lingual options or Translation Apps between Specific Language pairs or Machine Translation Software/ Systems |

| Course title | Translation and Electronic Media - II |
|-----------------------|---|
| Category | a. Existing course without changes |
| Course code | MAGETS611 |
| Semester | III/IV |
| Number of credits | 5 |
| Maximum intake | 30 (on first-come-first-served-basis for all MA courses) |
| Day/Time | Tuesdays and Thursdays: 9-11AM |
| Name of the teacher/s | Dr. K. Kokila |
| Course description | i) A brief overview of the course: This course is open for all those interested in being part of one of the most exciting and fastest developing industries in the world - The Language Industry. This Course is designed to familiarise students with various forms of Translation like Adaptations, Dubbing Subtitling and Remakes in relation to Electronic Media ranging from Films. Television. Computer/Tab/ Mobile Phone etc. |
| | ii) Aim of the course: |
| | a. To impart the knowledge of Translation practices prevalent in the present age of Globalization. b. To learn the translation practices fast growing in Electronic Media like Dubbing, Subtitling, Remakes etc. c. To learn about the advancements in Machine Translation Systems. d. To learn about various Translation Apps or General Apps which involve translation |
| | iii) Course Learning Outcomes (CLOs): |
| | Domain specific outcomes: Students get introduced to basic theoretical and practical knowledge of various types of Translation. |
| | b. Value Addition: The course adds value to the general programmes like M.A. English (Cafeteria), and also to specialized programmes like M. A. in English Literature, Literatures in English, Comparative Literature, ELT, LCS, LLMC, JMC etc. |
| | c. Skill Enhancement: Practical translation exercises given to the students enhance their translation skill. d. Employability Quotient: The students get employment in the |

| | growing Audio-Visual Industry in the field of dubbing. subtitling or companies who develop any general Apps with multi-lingual options or Translation Apps between Specific Language pairs or Machine Translation Software/ Systems iv) Modules/Units/Lessons: Unit-1 Introduction to Translation Unit-2 Media and Translation Unit-3 Audio-Visual Translation Unit-4 Machine Translation and Translation Apps |
|-------------------|---|
| Course delivery | Unit-5 Corpora and Translation |
| Evaluation scheme | Lecture/Seminar/Experiential learning Internal modes of evaluation: 40% Mode of Evaluation: Three Assignments with Presentations End-semester mode of evaluation: 60% Mode of Evaluation: Assignment with Presentations |
| Reading list | Baker, Mona ed. Encyclopedia of Translation Studies. London/New York: Routledge. Cintas, Jorge Díaz and Gunilla Anderman .2009. Audiovisual Translation: Language Transfer on Screen. Houndmills. Basingstoke, Hampshire: Palgrave Macmillan Cronin, Michel. 2009. Translation Goes to the Movies. London/ New York: Routledge. Gambier. Yves and Henrik Gottlieb ed. 2001 (Multi)media translation: Concepts, practices, and research. Amsterdam: John BenjaminsAdditional reading Shin Wai, Chan, 2015. The Encyclopedia of Translation Technology. London/New York: Routledge. |